



PROPOSED EDUCATION, HEALTH AND CARE PLAN NO 1

Name:

DOB:

Home Address:

UPN No.

NHS No.

Setting/School/College

Parental Responsibility

Address:

AS ABOVE

Is this Child/Young
person looked after

YES/NO

Full Care Order, Interim
Care order or Section
20

FULL CARE ORDER / INTERIM CARE ORDER / SECTION 20

Original EHC Plan Date:

Current Proposed EHC Plan Date:

.....
Signature of Authority Officer

Contents

Section A: Views, Interests and Aspirations

Section B: Strengths and Special Educational Needs

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- Health Needs not relating to the identified Special Educational Needs

Section D: Social Care Needs

Section E: Outcome Summary

Section F: Special Educational Provision

Section G: Health Provision

- Health provision related to the identified Special Educational Needs
- Health provision not related to the identified Special Educational Needs

Health provision related to the identified Special Educational Needs

Section H: Social Care Provision

- H1 Social Care provision which must be made for a child or young person under 18 resulting from section 2 of the Chronically Sick and Disabled Persons Act 1970 (CSDPA)
- H2 Social Care provision required by the learning difficulties or disabilities which result in the identified Special Educational Needs

Arrangements for review of outcomes and provision

Section I: Placement

Section J: Personal Budget

Section K: Advice and Information

Section A: Views, Interests and Aspirations

Name's story, including his/her views, interests and aspirations

Name has special educational needs related to ...

Things that are important to Name:

-
-
-
-

Things that help Name:

-
-
-
-

Aspirations – things Name would like to do in the future:

-
-
-
-

How Name communicates and makes decisions

Family story including their views and aspirations

Aspirations – what Name's parents would like him/her to do in the future:

-
-
-

Name:

Things that the family feel would help:

-
-
-

How the family have contributed to this Plan

Name's family provided information for a Person Centred Plan for the EHC assessment/Annual Review Meeting and contributed to an Outcome Planning Meeting/Review Meeting on the Date

Support network (community connections, people and agencies that could help achieve aspirations)

- Family
- School / Setting
- SEN Team

Note: Where the child or young person has been able to give their own views then these are included as contributed. Where this is not the case it is the views of parents or professionals that are being represented.

Section B: Strengths and Special Educational Needs

Strengths and Special educational needs have been identified in the EHC assessment from information detailed in Section K.

Communication and interaction:

Strengths:

-
-

Special Educational Needs

-
-

Cognition and learning:

Strengths:

-
-

Name:

Special Educational Needs:

-
-

Social, emotional and mental health:**Strengths:**

-
-

Special Educational Needs:

-
-

Sensory and / or physical needs:**Strengths**

-
-

Special Educational Needs

-
-

Self- Help and Independence**Strengths**

-
-

Special Educational Needs

-
-

Preparing for key transitions / from Year 9 onwards Preparing for Adulthood

Name:

Section C: Health Needs

Identified in the EHC Assessment from information detailed in Section K

Health Needs which relate to and impact upon the identified Special Educational Needs

Health Needs not relating to the identified Special Educational Needs

Section D: Social Care Needs

Identified in the EHC Assessment from information detailed in Section K

Section E: Outcome Summary

Outcomes have been developed from information provided during the assessment process and linked to the aspirations identified in Section A.

Summary Table

Number	Outcome	Provision to be provided by:		
		Education	Health	Social Care
1				
2				
3				
4				
5				
6				

Family will work with **Name** to practise and develop skills at home – School/ **Setting** and relevant services will share current focus and suggested activities

Services and provision identified in the Local Offer may also be able to support **Name** to achieve their outcomes and aspirations www.calderdale.gov.uk/localoffer

Name:

Section F: Special Educational Provision

Educational Environment

Name will have access to a modified / differentiated / Early Years Foundation Stage / National Curriculum

Modifications to the curriculum will include ...

There will be access to ...

In addition to the above, there will be specific provision relating to the following outcomes as detailed below:

Communication and Interaction

Outcome 1:

To be achieved by the end of **DATE**

Steps towards the outcome

Special Educational Provision

By whom

Outcome 2:

To be achieved by the end of **DATE**

Name:

Steps towards the outcome	
Special Educational Provision	By whom

Cognition and Learning

Outcome 3:	
To be achieved by the end of DATE	
Steps towards the outcome	
Special Educational Provision	By whom

Social, emotional and mental health

Name:

Outcome 4:To be achieved by the end of **DATE**

Steps towards the outcome

Special Educational Provision

By whom

Sensory and/or physical**Outcome 5:**To be achieved by the end of **DATE**

Steps towards the outcome

Special Educational Provision

By whom

Self- Help and Independence

Name:

Outcome 6:To be achieved by the end of **DATE**

Steps towards the outcome

Special Educational Provision

By whom

Special Educational Provision and Resourcing

Name:

The special educational provision will be resourced as follows:

Notional SEN Budget	
Planned Place	
High Needs Top Up	
Total	<p>This level of resourcing will be used to deliver the Special Educational Provision detailed above towards meeting the identified outcomes.</p> <p>This resourcing will allow the school / setting to provide:</p> <ul style="list-style-type: none"> • Specific interventions as detailed • Targeted 1:1 support to facilitate learning • Support to develop communication and interaction skills • Support to develop positive relationships • Support to develop gross / fine motor skills • Support for personal care • Support to ensure safety • Specialist equipment as recommended above <p>All support will be aimed at maximising Name's independence</p>

Financial figures correct at time of writing

Section G: Health Provision

Provision related to identified Special Educational Needs

Name:

Outcome : To be achieved by the end of	
Health Provision	By whom
	(from core commissioned Health Service provision)

Provision not related to Special Educational Needs

Outcome : To be achieved by the end of	
Health Provision	By whom
	(from core commissioned Health Service provision)

Section H: Social Care Provision

Outcome : To be achieved by the end of	
H1 Care Provision **	By whom
H2 Care Provision	

** Social Care provision under S2 of the Chronically Sick and Disabled Persons Act 1970

Arrangements for Review

Lead professional responsible	
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Name:

for coordinating review of the plan	The Head teacher/Manager of the setting
Frequency of review	<p>This EHC Plan will be reviewed on an annual basis</p> <p>Short term targets to meet the identified outcomes will be set annually and progress towards meeting them monitored regularly by the setting.</p> <p>These targets will be shared with the child/young person and their parent /carers.</p>
People to invite to the Annual Review meeting	<p>School SENCO</p> <p>Parents</p> <p>Child's/Young Person's Name</p> <p>SEN Team</p> <p>Any other involved agencies e.g. ASD Team</p>
Next Key Transition Point	

Section I: Placement Details

Education Placement:	
Type of setting:	
Transport assistance:	
Date:	

Section J: Personal Budget

Name:

This section details information on any personal budget that will be used to secure provision in the EHC plan and to meet the outcomes specified in the plan

Has the option of a Personal Budget been discussed with the family?	Yes/No
Has the family made a request for a Personal Budget	Yes / No

Personal Budget Details			
Source	Type	Amount (£)	Goods and services required to meet identified outcomes
Source of PB – Education, Health, social care or a mixture	How will PB be managed – direct payment, notional arrangement, 3 rd party arrangement or mixture	What is the PB amount	How will the PB be used – what will it purchase and which identified outcomes will it contribute to

Name:

Section K: Advice and Information - Appendices

Appendix 1: Information from the child/young person and their family including their views, interests and aspirations

Appendix 2: Additional parental information

Appendix 3: School / Setting Advice

Appendix 4: Medical Information

Appendix 5: Educational Psychology Advice

Appendix 6: Care Services

Appendix 7:

Advice obtained by the authority since the last assessment of the child made following the Annual Review meeting of

Name: